2014–2015 PROFILE FOR COLLEGE ADMISSION OFFICES

THE SCHOOL: Founded in 1890, Choate Rosemary Hall is a coeducational boarding and day school for grades 9-12 and postgraduate. Through a rigorous curriculum that combines breadth of knowledge with signature immersion experiences, Choate is committed to enrolling exceptional students from around the country and the world, preparing them to achieve success in higher education.

STUDENT DIVERSITY: Choate Rosemary Hall students seek academic excellence in a community that values diversity and tolerance. Choate unites creative, passionate, and engaged young people with dedicated educators in a diverse but cohesive community. Our current students come to us from 44 states and 42 countries; 34% are students of color, and 17% are international students.

CURRENT ENROLLMENT*

<table>
<thead>
<tr>
<th></th>
<th>STUDENTS</th>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOARDING</td>
<td>647</td>
<td>325</td>
<td>322</td>
</tr>
<tr>
<td>DAY</td>
<td>229</td>
<td>119</td>
<td>110</td>
</tr>
<tr>
<td>TOTAL ENROLLMENT</td>
<td>876</td>
<td>444</td>
<td>432</td>
</tr>
<tr>
<td>CLASS OF 2015 (Sixth Form)</td>
<td>257</td>
<td>141</td>
<td>116</td>
</tr>
</tbody>
</table>

Sixth Form = 12th grade; postgraduates
Fifth Form = 11th grade
Fourth Form = 10th grade
Third Form = 9th grade

TRIMESTER SYSTEM: Choate operates on a trimester system. Fall term grades are available in early December and serve as our mid-year grades. Winter term grades are available in mid-March. Choate’s trimester calendar allows courses to span one, two, or three terms. There are a few exceptions of four-term courses (as outlined in the Academic Department Notes), including AP Calculus courses and those for our Science Research Program. Each academic department defines the content and appropriate term-length of its course offerings.

COURSE LOAD: Students are expected to carry a course load of five classes per term. With permission from the form dean, students may add a sixth course or may audit an elective course. Students in good academic standing may, with approval, take a course on a Pass/Fail basis (assuming all responsibilities for the class). This option is intended to encourage students to broaden their intellectual horizons.

DIPLOMA REQUIREMENTS: To earn a diploma, a student must pass all courses required for a diploma, take 5 courses per term or its equivalent over 4 years of high school, pass all courses in the spring term of the Sixth Form year, and complete Choate’s athletic, community service, and contemporary global studies requirements. Full year courses carry 3 credits; term courses carry 1 credit.

REQUIREMENTS BY DEPARTMENT:

Arts = 3 term courses (one in Third Form, one in the Fourth or Fifth Form, and one in the Sixth Form) in two areas: music, theater, dance, or visual arts;
English = 4 years (one course each term);
HPRSS/History = 1 year of World History for students that enter Choate in the Third or Fourth Form, and 1 year of United States History;
HPRSS/Religion or Philosophy = 1 term course for all students;
Contemporary Global Studies = 1 term course for students that enter Choate in the Third or Fourth Form;
Languages = 3 years or courses through the third-year level in Arabic, Chinese, French, Latin, or Spanish; or the completion of the AMES program;
Mathematics = Algebra I, Geometry, Algebra II;
Science = 1 year laboratory course in physical science (physics or chemistry), and 1 year laboratory course in biology;
Athletics = 3 terms of athletics or 2 terms of athletics and 1 term of an approved alternate activity per year;
Community Service = 30 hours total for students entering in Third or Fourth Form; 20 hours total for students entering in the Fifth Form; no requirement for entering Sixth Form students or postgraduates.
**GRADE POINT AVERAGE**

Choate’s official GPA is an unweighted GPA that is displayed on the transcript. To assist the college admission process for those students applying in the fall of their Sixth Form year, a summary one-year GPA is calculated that includes Fifth Form fall, winter, and spring term grades and is included in the Secondary School Report. Music ensemble and dance courses are not factored into the GPA. Symphony orchestra and chamber chorus are factored into the GPA.

A 4.0 point system is used for the GPA calculation. An unofficial or weighted GPA is calculated by adding fractional points to the grade values to indicate a student’s strength of schedule. A half point is added to every grade earned in an Honors or AP class and a quarter point is added to every grade earned in an Advanced class.

Weighted GPAs appear only on the Secondary School Report. Unweighted GPAs appear on the transcript. As a matter of school policy, Choate Rosemary Hall does not rank.

Interpretation of Grades and Grade Point Average Calculation

<table>
<thead>
<tr>
<th>Grade</th>
<th>GPA</th>
<th>Unweighted</th>
<th>Weighted</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>4.3</td>
<td>97-100%</td>
<td>77-79%</td>
</tr>
<tr>
<td>A</td>
<td>4.0</td>
<td>93-96%</td>
<td>73-76%</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-92%</td>
<td>70-72%</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>87-89%</td>
<td>67-69%</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83-86%</td>
<td>63-66%</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82%</td>
<td>60-62%</td>
</tr>
<tr>
<td>C</td>
<td>2.3</td>
<td>77-79%</td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td>2.0</td>
<td>73-76%</td>
<td></td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
<td>70-72%</td>
<td></td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
<td>67-69%</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
<td>63-66%</td>
<td></td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
<td>60-62%</td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>0</td>
<td>0 - 59%</td>
<td></td>
</tr>
</tbody>
</table>

Class of 2015 Fifth Form (11th grade) Official Unweighted GPA Distribution

<table>
<thead>
<tr>
<th>GPA Range</th>
<th># of Students</th>
<th>% of Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.30 - 3.75</td>
<td>64</td>
<td>27.23</td>
</tr>
<tr>
<td>3.74 - 3.50</td>
<td>75</td>
<td>31.91</td>
</tr>
<tr>
<td>3.49 - 3.25</td>
<td>50</td>
<td>21.28</td>
</tr>
<tr>
<td>3.24 - 3.00</td>
<td>27</td>
<td>11.49</td>
</tr>
<tr>
<td>2.99 - 2.75</td>
<td>15</td>
<td>6.38</td>
</tr>
<tr>
<td>2.74 - and below</td>
<td>4</td>
<td>1.70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>235</strong>*</td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

*as of 06/14

Note: Choate reports Fifth Form year GPA distribution only (not cumulative GPA) since students matriculate at the Third Form, or Fourth Form, or Fifth Form years. This distribution does not include PG students.

**GRADE REPORTING POLICY**: As laid out in Choate’s Student Handbook and the College Counseling Handbook, all students are expected to comply with college requests for information regarding major disciplinary violations (those resulting in Probation, Suspension, and/or Dismissal) by answering questions regarding discipline with truthfulness and full disclosure. It is Choate’s policy to send a follow-up letter, co-signed by the student’s form dean and college counselor, which describes the incident and disciplinary response. Disciplinary incidents that occur after college applications are submitted will follow the same procedure and also be reported in the Final Report in June.

**ACADEMIC DISTINCTIONS**

**CUM LAUDE SOCIETY**: A national honor society, Choate’s chapter generally includes the top fifth of Choate’s Sixth Form class. Selection is based on academic excellence in a well-balanced college preparatory program, and the character and integrity of each candidate. A small, highly select group (roughly 5 percent of the class) is elected into Cum Laude at the conclusion of the Fifth Form year.

**DEANS’ LIST**: A student who is taking a minimum of five full-credit courses and who earns a grade point average (GPA) equal to 3.5 or higher with no grades below “B” is named to the Deans’ List for the term.

**DIRECTED STUDY**: Advanced students who have exhausted the courses in the regular curriculum and demonstrate talent in a particular area work individually with a teacher on a focused study project that includes 8-10 hours of guided work each week for an academic term.

**SIGNATURE PROGRAMS**: Our rich, diverse, and demanding academic program includes 300 courses across six academic departments, including a wide variety of electives, Honors, and Advanced Placement courses. This comprehensive curriculum fosters broad exposure in all disciplines while also offering students an opportunity to discover and pursue specific areas of interest. We offer six Signature Programs, each of which allows students the opportunity to pursue a particular area of study with greater immersion. Eligibility for each Signature Program varies from program to program. Program overviews, including course requirements/descriptions, are located on separate Signature Program profiles. These profiles are sent to colleges as an attachment to the counselor recommendation for each participating student. The Signature Programs include the following:

- Arabic and Middle Eastern Studies (AMES)
- Arts Concentration Program
- Capstone Program
- Environmental Immersion Program (EIP) at the Kohler Environmental Center (KEC)
- Science Research Program (SRP)
- Study Abroad: China, Italy, France, Jordan, Spain [Summer Study Abroad includes China, France, Israel, Japan, Jordan, and Spain]
CLASS OF 2014 STANDARDIZED TESTING PROFILE

<table>
<thead>
<tr>
<th>SAT Summary</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Reading</td>
<td>600-730</td>
<td>658</td>
</tr>
<tr>
<td>Math</td>
<td>630-750</td>
<td>687</td>
</tr>
<tr>
<td>Writing</td>
<td>630-740</td>
<td>674</td>
</tr>
<tr>
<td>Total</td>
<td>1860-2220</td>
<td>2019</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACT Summary</th>
<th>Middle 50%</th>
<th>Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>27-34</td>
<td>29.9</td>
</tr>
<tr>
<td>Math</td>
<td>27-33</td>
<td>29.9</td>
</tr>
<tr>
<td>Reading</td>
<td>25-33</td>
<td>29.1</td>
</tr>
<tr>
<td>Science Reasoning</td>
<td>25-32</td>
<td>28.4</td>
</tr>
<tr>
<td>Composite</td>
<td>27-32</td>
<td>29.3</td>
</tr>
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</table>

Students Tested: 218

<table>
<thead>
<tr>
<th>SAT Subject Test Scores</th>
<th>Mean</th>
<th>Students Tested</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology - Ecology</td>
<td>676</td>
<td>20</td>
</tr>
<tr>
<td>Biology - Molecular</td>
<td>650</td>
<td>35</td>
</tr>
<tr>
<td>Chemistry</td>
<td>710</td>
<td>66</td>
</tr>
<tr>
<td>Chinese with Listening</td>
<td>620</td>
<td>6</td>
</tr>
<tr>
<td>English Literature</td>
<td>653</td>
<td>64</td>
</tr>
<tr>
<td>French</td>
<td>698</td>
<td>22</td>
</tr>
<tr>
<td>French with Listening</td>
<td>676</td>
<td>9</td>
</tr>
<tr>
<td>Latin</td>
<td>716</td>
<td>5</td>
</tr>
<tr>
<td>Math Level I</td>
<td>628</td>
<td>36</td>
</tr>
<tr>
<td>Math Level II</td>
<td>718</td>
<td>152</td>
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<tr>
<td>Physics</td>
<td>712</td>
<td>49</td>
</tr>
<tr>
<td>Spanish</td>
<td>641</td>
<td>16</td>
</tr>
<tr>
<td>Spanish with Listening</td>
<td>637</td>
<td>9</td>
</tr>
<tr>
<td>U.S. History</td>
<td>654</td>
<td>71</td>
</tr>
<tr>
<td>World History</td>
<td>664</td>
<td>26</td>
</tr>
</tbody>
</table>

SAT Subject Test scores listed for those with 5 or more test takers.

AP PROGRAM CLASS OF 2014

AP Scores: Number of students taking an AP: 172
Total number of AP tests: 718
% of students scoring 4 or 5: 82%
% of students scoring 3 and above: 96%

NATIONAL MERIT SCHOLARSHIP PROGRAM CLASS OF 2014

National Merit Scholarship Program: 1 Winner, 14 Finalists, 14 Semifinalists, 37 Commended
National Achievement Scholarship Program: 1 Winner, 1 Finalist, 2 Semifinalists, 7 Outstanding participants (equivalent of Commended)
National Hispanic Recognition Program: 2 Scholars, 3 Honorable Mentions

IN THE PAST FIVE YEARS, THREE OR MORE GRADUATES HAVE ENROLLED IN THE FOLLOWING COLLEGES:

American University       13
Amherst College           20
Babson College            8
Barnard College           20
Bates College             9
Boston College            21
Bowdoin College           11
Brandeis University       3
Brown University           26
Bryant University         4
Bucknell University       9
California Institute of Technology 3
Carleton College          3
Carnegie Mellon University 13
Case Western Reserve University 4
Claremont McKenna College 6
Colby College             13
Colgate University        7
College of the Holy Cross 6
College of William and Mary 3
Colorado College          7
Columbia University        39
Connecticut College       20
Cornell University        23
Dartmouth College         9
Dickinson College         5
Duke University           15
Elon University           7
Emerson College           3
Emory University          13
Franklin and Marshall College 5
George Washington University 39
Georgetown University     43
Gettysburg College       5
Hamilton College          13
Harvard University        15
Hobart and William Smith Colleges 4
Johns Hopkins University  16
Kenyon College            3
Lafayette College         10
Lehigh University         18
Massachusetts Institute of Technology 13
McGill University        8
Middlebury College       16
New York University      51
Northeastern University  12
Northwestern University  16
Oberlin College          7
Pratt Institute           3
Princeton University     16
Rollins College          3
Sacred Heart University  4
Skidmore College        11
Smith College            5
Southern Methodist University  9
St. Lawrence University  8
Stanford University     13
Swarthmore College      3
Syracuse University      7
Trinity College          22
Tufts University        23
Tulane University       14
Union College           10
University of Arizona    3
University of California at Berkeley 5
University of California at Los Angeles 6
University of California at San Diego 3
University of Chicago   17
University of Connecticut 9
University of Georgia   4
University of Illinois at Urbana-Champaign 4
University of Maryland, College Park 3
University of Miami      6
University of Michigan   8
University of Notre Dame 3
University of Pennsylvania 18
University of Richmond   8
University of Rochester  3
University of Southern California 11
University of St. Andrews 11
University of Texas, Austin 4
University of Toronto    5
University of Virginia   12
University of Wisconsin, Madison 3
Vanderbilt University    10
Vassar College           3
Villanova University     14
Wake Forest University   5
Washington and Lee University 3
Washington University in St. Louis 15
Wellesley College        4
Wesleyan University      24
Williams College         12
Yale University          38
ACADEMIC DEPARTMENT NOTES

All Choate courses are college preparatory in nature. College texts are used in many courses at all levels (Regular, Advanced, Honors/AP). Designations for course rigor on the transcript are: AD = Advanced   HO = Honors   AP = Advanced Placement.

Following is a list of Choate courses offered at the AP, AP equivalent, or beyond. Courses marked with an * are those which surpass AP level and often require the AP course in that subject area as a prerequisite.

### ARTS

**MUSIC:**
- AP Music Theory (full year)
- Advanced Harmony/Counterpoint, Honors (term)*

**THEATER:**
- Acting III, Honors (full year)
- Directing, Honors (two-term)

**VISUAL:**
- Life Drawing, Honors (term)

**ART HISTORY:**
- AP Art History (full year and term-by-term)
- Seminar in Art History, Honors (term)

Note: All students are required to fulfill a diploma requirement by taking at least one term of art in their Sixth Form year.

### ENGLISH

- Romanticism, Modernism, Post-Modernism – interdisciplinary Humanities sequence (full year and term-by-term)*
- Creative Writing Capstone, Honors (two-term)*
- British Literature, Honors (two-term)*
- Comparative Literature, Honors (two-term)*
- The Classical Tradition, Honors (two-term)*
- American Studies [AP/Honors] – interdisciplinary English and AP U.S. History course (full year)
- American Literature, Honors (full year)

Note: AP English is NOT offered; Honors-level English courses are NOT offered in the Third and Fourth Form levels

On the rare occasion, Sixth Form students may be exempt from taking an English course during their spring term if they maintain an A- average (B+ in Honors), have completed 11 terms of English by end of the winter term, and receive the approval of the English teacher, department head, and college counselor.

### HISTORY, PHILOSOPHY, RELIGION, AND SOCIAL SCIENCES (HPRSS)

**HISTORY:**
- AP European History (full year)
- AP U.S. History (full year)
- American Studies – description listed under English courses
- World History, Honors (full year) [AP World History is NOT offered]
- Constitutional Law, Honors (term)
- American West, Honors (term)
- Atlantic World, Honors (term)
- Rise of Modern China, Honors (term)
- Modern Middle East, Honors (term)
- Islamic Civilizations, Honors (term)
- Greening of America, Honors [Environmental History] (term)
- Women’s Studies, Honors (term)

**SOCIAL SCIENCES: ECONOMICS**
- Monetary Theory (term)*
- AP Macroeconomics (term)
- AP Microeconomics (term)
- Developmental Economics, Honors (term)
- International Economics, Honors (term)
- Environmental Economics, Honors (term)
- Advanced Topics in Economics, Honors (term)

**SOCIAL SCIENCES: PSYCHOLOGY**
- AP Psychology (two-term)
- Child Development, Honors (term)
- Abnormal Psychology, Honors (term)
- Social Psychology, Honors (term)

**PHILOSOPHY AND RELIGION:**
- Philosophy, Honors (term)
LANGUAGES

**ARABIC:**
Arabic III, Honors (full year)

**CHINESE:**
AP Chinese Language (full year)
Contemporary Literature in China, Honors [Chinese 6] (term)*
China in the Cyber Age, Honors [Chinese 6] (term)*
Contemporary Chinese Fiction, Honors [Chinese 6] (term)*

**FRENCH:**
AP French Language and Culture (full year)
French Literature, Honors (full year and term-by-term)
Voices of France’s Youth, Honors (term)*
French Theatre and Acting, Honors (term)*
Nature and Human Nature, Honors (term)*
Poesie de Languge Francaise, Honors [French Poetry] (term)*
Madame Bovary, Honors (term)*
French Cinema, Honors (term)*

**GREEK:**
Intensive Greek I, Honors (full year)

**ITALIAN:**
Italian I, Honors (full year)

**LATIN:**
AP Latin (full year)
Topics in Ancient Roman Literature, Honors (full year and term-by-term)*

**SPANISH:**
AP Spanish Language and Culture (full year)
AP Spanish Literature and Culture (full year)
Don Quijote (term)*

MATHEMATICS AND COMPUTER SCIENCE

**MATHEMATICS:**
AP Calculus BC (four-term)
AP Calculus AB (four-term)
AP Calculus AB (three-term)
AP Statistics (full year)
Multivariable Calculus, Honors (two-term)*
Linear Algebra, Honors (term)*
Modern Mathematics, Honors (term-by-term)*
Topics in Modern Mathematics, Honors (term)*
Research Topics, Honors (term)*
Game Theory, Honors (term)*

**COMPUTER SCIENCE:**
AP Computer Science (two-term)
Advanced Robotics, Honors (term)
Application Development, Honors (term)
Advanced Application Development, Honors (term)*

SCIENCE

**THE PHYSICAL SCIENCES – PHYSICS:**
AP Physics C (full year)
Astrophysics (term)

**THE PHYSICAL SCIENCES – CHEMISTRY:**
AP Chemistry (full year)
Inorganic Chemistry, Honors - Parts 1 and 2 (term)
Advanced Organic Chemistry, Honors (term)*

**THE BIOLOGICAL SCIENCES:**
Biology, Honors (full year) [AP Biology is NOT offered]
Anatomy and Physiology, Honors (two-term)
Cell Biology, Honors (term)
Medical Microbiology, Honors (term)

**THE ENVIRONMENTAL SCIENCES:**
AP Environmental Science (two-term)

NOTE: Course descriptions for both the Environmental Immersion Program at the Kohler Environmental Center and the Science Research Program are available on separate Signature Program profiles. Both programs serve talented and motivated students in Honors-level programs at the AP and post-AP level.