



2017-2018 PROFILE FOR COLLEGE ADMISSION OFFICES

THE SCHOOL: Founded in 1890, Choate Rosemary Hall is a coeducational boarding and day school for grades 9-12 and postgraduate. Through a rigorous curriculum that combines breadth of knowledge with signature immersion experiences, Choate is committed to enrolling exceptional students from around the country and the world, preparing them to achieve success in higher education.

STUDENT DIVERSITY: Choate students seek academic excellence in a community that values diversity and inclusion. Choate unites creative, passionate, and engaged young people with dedicated educators in a diverse but cohesive community. Our current students come to us from 35 states plus the District of Columbia and 40 countries and regions; 33% are domestic students of color, and 18% are international students.

CURRENT ENROLLMENT*	STUDENTS
BOARDING	635
DAY	224
TOTAL ENROLLMENT	859
CLASS OF 2018 (Sixth Form)	236

Sixth Form = 12th grade; postgraduates
Fifth Form = 11th grade
Fourth Form = 10th grade
Third Form = 9th grade

* as of August 2017

TRIMESTER SYSTEM: Choate operates on a trimester system. **Fall term grades are available in late November and serve as our mid-year grades.** Winter term grades are available in early March. Choate's trimester calendar allows courses to span one, two, or three terms. There are a few exceptions of four-term courses (as outlined in the Academic Department Notes), including honors Calculus courses and those for our Science Research Program. Each academic department defines the content and appropriate term-length of its course offerings.

CURRICULAR CHANGE FOR 2017-2018: Beginning this academic year, 2017-2018, Choate will no longer offer AP courses. Transcripts for all students have been updated to include this change. Courses that had previously been designated AP are now designated Honors. AP courses taken before 2017-2018 are still listed on the transcript. A complete list of Honors courses that are taught at the AP equivalent and post-AP equivalent are included in the Academic Department Notes.

DISCIPLINE REPORTING POLICY: All students are expected to answer truthfully questions regarding disciplinary violations. When applicable, it is Choate's practice to send a follow-up letter, cosigned by the student's form dean and college counselor, which describes the incident and disciplinary response. For disciplinary incidents that occur after college applications have been submitted, students and Choate will follow the same procedure. If applicable, subsequent incidents will be reported in the Final Report in June to the college where the student matriculates.

COURSE LOAD: Students are expected to carry a course load of five classes per term. With permission from the form dean, students may add a sixth course or may audit an elective course. Students in good academic standing may, with approval, take a course on a Pass/Fail basis (assuming all responsibilities for the class). This option is intended to encourage students to broaden their intellectual horizons.

CEEB and ACT Code: 070810

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Head of School

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DIPLOMA REQUIREMENTS

To earn a diploma, a student must pass all courses required for a diploma, take 5 courses per term or its equivalent over 4 years of high school, pass all courses in the spring term of the Sixth Form year, and complete Choate's arts, athletic, community service, and contemporary global studies requirements. Full year courses carry 3 credits; term courses carry 1 credit.

Requirements by department:

ARTS = 3 term courses (one in Third Form, one in the Fourth or Fifth Form, and one in the Sixth Form) in two areas: music, theater, dance, or visual arts;

ENGLISH = 4 years (one course each term);

HPRSS/HISTORY = 1 year of World History for students that enter Choate in the Third or Fourth Form, and 1 year of United States History;

HPRSS/RELIGION OR PHILOSOPHY = 1 term course for all students;

CONTEMPORARY GLOBAL STUDIES = 1 term course for students that enter Choate in the Third or Fourth Form;

LANGUAGES = 3 years or courses through the third-year level in Arabic, Chinese, French, Latin, or Spanish; or the completion of the AMES program;

MATHEMATICS = Algebra I, Geometry, Algebra II;

SCIENCE = 1 year laboratory course in physical science (physics or chemistry), and 1 year laboratory course in biology;

ATHLETICS = 3 terms of athletics or 2 terms of athletics and 1 term of an approved alternate activity per year;

COMMUNITY SERVICE = 30 hours total for students entering in Third or Fourth Form; 20 hours total for students entering in the Fifth Form; no requirement for entering Sixth Form students or postgraduates

GRADE POINT AVERAGE

Choate's *official* grade point average (GPA) is an *unweighted* GPA that is displayed on the transcript. A 4.0 point system is used for the GPA calculation. Music and dance ensembles, with the exception of Symphony Orchestra and Chamber Chorus, are not factored into the GPA. Courses taken Pass/Fail, Audit, No Credit are also excluded from the GPA calculation.

An *unofficial* or *weighted* GPA is calculated by adding fractional points to the grade values to indicate a student's strength of schedule. A half point is added to each grade earned in an Honors (or previous AP) class and a quarter point is added to each grade earned in an Advanced class. *Weighted* GPAs appear only on the Secondary School Report.

Interpretation of Grades and Grade Point Average Calculation

A+ = 4.3	97-100%	C+ = 2.3	77-79%
A = 4.0	93-96%	C = 2.0	73-76%
A- = 3.7	90-92%	C- = 1.7	70-72%
B+ = 3.3	87-89%	D+ = 1.3	67-69%
B = 3.0	83-86%	D = 1.0	63-66%
B- = 2.7	80-82%	D- = 0.7	60-62%
		F = 0	0 - 59%

Class of 2018 Fifth Form / 11th grade

Official Unweighted GPA Distribution (as of August 2017)

GPA Range	# of Students	% of Class
4.30 - 4.00	21	9.59%
3.99 - 3.75	65	29.68%
3.74 - 3.50	87	39.73%
3.49 - 3.25	33	15.07%
3.24 - 3.00	8	3.65%
2.99 - and below	5	2.28%
Total	219	100.00%

Note: Choate does not rank. We report Fifth Form year GPA distribution only (not cumulative GPA) since students matriculate at the Third Form, or Fourth Form, or Fifth Form years. This distribution does not include PG students.

ACADEMIC DISTINCTIONS

CUM LAUDE SOCIETY: A national honor society, Choate's chapter generally includes the top fifth of Choate's Sixth Form class. Selection is based on academic excellence in a well-balanced college preparatory program, and the character and integrity of each candidate. A small, highly select group (roughly 5 percent of the class) is elected into Cum Laude at the conclusion of the Fifth Form year.

DEANS' LIST: A student who is taking a minimum of five full-credit courses and who earns a GPA equal to 3.5 or higher with no grades below "B" is named to the Deans' List for the term.

DIRECTED STUDY: Advanced students who have exhausted the courses in the regular curriculum and demonstrate talent in a particular area work individually with a teacher on a focused study project that includes 8-10 hours of guided work each week for an academic term.

SIGNATURE PROGRAMS: Our rich, diverse, and demanding academic program includes 300 courses across six academic departments, including a wide variety of electives, Honors, and advanced courses. This comprehensive curriculum fosters broad exposure in all disciplines while also offering students an opportunity to discover and pursue specific areas of interest. We offer six Signature Programs, each of which allows students the opportunity to pursue a particular area of study with greater focus. Eligibility for each Signature Program varies from program to program. Program overviews, including course requirements/descriptions, are located on separate Signature Program profiles. These profiles are sent to colleges as an attachment to the counselor recommendation for each participating student. The Signature Programs include the following:

- Arabic and Middle Eastern Studies (AMES)
- Arts Concentration Program
- Capstone Program
- Environmental Immersion Program (EIP) at the Kohler Environmental Center (KEC)
- Science Research Program (SRP)
- Study Abroad: China, Italy, France, Jordan, Spain [Summer Study Abroad includes China, France, Japan, Oman, and Spain]

Class of 2018 Fifth Form / 11th grade

Weighted GPA Distribution (as of August 2017)

GPA Range	# of Students	% of Class
4.70 - 4.25	31	14.16%
4.24 - 4.00	55	25.11%
3.99 - 3.75	68	31.05%
3.74 - 3.50	42	19.18%
3.49 - 3.25	15	6.85%
3.24 and below	8	3.65%
Total	219	100.00%

CLASS OF 2017 STANDARDIZED TESTING PROFILE

SAT Summary	Middle 50%	Mean
ERW	640-740	686
Math	620-730	676
Total	1270-1460	1362

Students Tested: 193

ACT Summary	Middle 50%	Mean
English	30-35	31.8
Math	27-33	29.8
Reading	29-35	31.3
Science Reasoning	26-33	29.6
Composite	29-33	30.8

Students Tested: 163

SAT Subject Test Scores	Mean	Students Tested
Biology - Ecology	662	29
Biology - Molecular	641	32
Chemistry	680	58
Chinese with Listening	651	8
French	603	19
Latin	630	6
Literature	663	91
Math Level I	638	21
Math Level II	692	144
Physics	714	48
Spanish	669	25
Spanish with Listening	705	11
U.S. History	666	81
World History	665	13

SAT Subject Test scores listed for those with 5 or more test takers.

AP PROGRAM CLASS OF 2017

AP Scores: Number of students taking an AP: **120**

Total number of AP tests: **513**

% of students scoring 4 or 5: **79%**

% of students scoring 3 and above: **96%**

NATIONAL MERIT SCHOLARSHIP PROGRAM CLASS OF 2017

National Merit Scholarship Program: 2 Winners,
9 Finalists,
10 Semifinalists,
45 Commended

National Hispanic Recognition Program: 4 Scholars

IN THE PAST FIVE YEARS, THREE OR MORE GRADUATES HAVE ENROLLED IN THE FOLLOWING COLLEGES:

American University.....10	Drexel University..... 3	Oberlin College..... 8	University of Edinburgh..... 3
American University of Paris..... 3	Duke University.....13	Pomona College..... 9	University of Georgia..... 3
Amherst College.....17	Elon University..... 5	Princeton University.....12	University of Miami..... 5
Babson College.....10	Emerson College..... 3	Purdue University..... 3	University of Michigan.....22
Bard College..... 5	Emory University..... 9	Quinnipiac University..... 3	University of North Carolina at Chapel Hill..... 3
Barnard College.....16	Fordham University..... 7	Reed College..... 6	University of Notre Dame..... 6
Bates College.....17	Franklin and Marshall College..... 3	Rensselaer Polytechnic Institute... 7	University of Pennsylvania.....17
Bentley University..... 4	George Washington University.....34	Rutgers University - New Brunswick..... 3	University of Richmond..... 7
Boston College.....34	Georgetown University.....24	Scripps College..... 5	University of San Diego..... 4
Boston University.....14	Georgia Institute of Technology..... 5	Skidmore College..... 4	University of Southern California.....15
Bowdoin College.....10	Gettysburg College..... 6	Southern Methodist University..... 7	University of St Andrews..... 7
Brown University.....29	Hamilton College.....10	St. Lawrence University..... 8	University of Toronto..... 5
Bucknell University..... 8	Harvard University.....28	Stanford University.....13	University of Vermont..... 4
California Institute of Technology..... 4	High Point University..... 3	Stony Brook University..... 4	University of Virginia..... 7
Carnegie Mellon University.....13	Hobart and William Smith Colleges..... 4	Swarthmore College..... 3	U.S. Military Academy - West Point..... 3
Case Western Reserve University... 5	Johns Hopkins University.....15	Syracuse University..... 7	Vanderbilt University..... 6
Claremont McKenna College..... 6	Kenyon College..... 4	Trinity College.....13	Villanova University..... 6
Colby College..... 9	Lafayette College.....11	Tufts University.....21	Washington and Lee University..... 5
Colgate University.....11	Lehigh University..... 8	Tulane University.....13	Washington University in St. Louis.....13
College of the Holy Cross..... 4	Massachusetts Institute of Technology..... 7	Union College..... 7	Wellesley College..... 7
College of William and Mary..... 4	McGill University..... 7	University of California, Berkeley..... 8	Wesleyan University.....17
Colorado College.....39	Middlebury College.....22	University of California, Los Angeles..... 7	Williams College.....19
Connecticut College.....14	Muhlenberg College..... 4	University of Chicago.....31	Yale University.....48
Cornell University.....25	New York University.....55	University of Colorado Boulder... 3	
Dartmouth College.....16	Northeastern University.....10	University of Connecticut.....12	
Dickinson College..... 3	Northwestern University.....14		

MISSION

Two interwoven priorities define the Choate experience: a rigorous academic curriculum and an emphasis on the formation of character in a residential setting that allows for teachers and students to live with, and learn from, each other in important ways.

The curriculum inspires students to:

- Think critically and to communicate clearly
- Understand various methods of intellectual inquiry and their connections to each other
- Recognize the interconnections of learning
- Work independently and in partnership with others
- Develop a global perspective on cultural, social, political, and environmental issues
- Appreciate the importance of beauty and grace in their lives
- Achieve distinction in accordance with their individual interests and talents
- In these ways, students are prepared to seek knowledge for its own sake and to pursue further study at the finest colleges and universities.

The development of character is a responsibility that rests with every member of the community. In classrooms, on playing fields, in residential houses, students grow in confidence and self-esteem, and are instilled with such fundamental values as honesty, integrity, teamwork, generosity, and compassion toward others.

Choate also fosters community involvement and service as it prepares students to assume leadership roles in an ever-changing world. As part of its commitment to character formation, the School offers regular community-wide reflections on moral and spiritual issues, as well as exposure to various religious traditions.

Choate attracts intellectually gifted and motivated students from diverse backgrounds whose commitment to serious study is enhanced in this personally supportive and academically challenging setting. On a campus that inspires a particular sensitivity to beauty, teachers — who share genuine respect and affection for young people — impart an enthusiasm for life and for learning.

Choate is confident that its graduates will go forth from a school that values each of them for their particular talents and enthusiasms; that affirms the importance of personal integrity and a sense of self-worth; that inspires and nourishes joy in learning and love of truth; and that provides the intellectual stimulation to generate independent thought, confident expression, and a commitment to improve the welfare of others.



CHOATE
ROSEMARY HALL

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